

## THE LITERACY BLOCK - OVERVIEW

### READING:

<p><b>The Mini Lesson - Whole class</b></p> <p><b>10-15 mins</b></p>	<p><i>May include:</i></p> <ul style="list-style-type: none"> <li>- Read Aloud</li> <li>- Modeled Reading</li> <li>- Shared Reading</li> </ul> <ul style="list-style-type: none"> <li>• Focused on a Reading Strategy</li> </ul>
<p><b>Small group, pair, independent tasks</b></p> <p><b>20-40 mins</b></p>	<p><i>Always includes:</i></p> <ul style="list-style-type: none"> <li>- Sustained time for reading, students engaged in practising a reading strategy</li> </ul> <p><i>May include:</i></p> <ul style="list-style-type: none"> <li>- Conferring with individual students</li> <li>- Small group instruction – focus on a reading strategy</li> <li>- Related Reading Activities (P-2)</li> <li>- Book Clubs/Reciprocal Teaching (3-6)</li> </ul> <ul style="list-style-type: none"> <li>• Longest Part of session</li> <li>• Students may be involved in more that one of the activities above within this time.</li> </ul>
<p><b>Sharing - Whole class/Small group</b></p> <p><b>5 mins</b></p>	<ul style="list-style-type: none"> <li>• Sharing a few pertinent examples which highlight what students were doing</li> <li>• Reading Journal reflections</li> </ul>

### WRITING:

<p><b>The Mini Lesson - Whole class</b></p> <p><b>10-15 mins</b></p>	<p><i>May include:</i></p> <ul style="list-style-type: none"> <li>- Read Aloud/Shared Reading – reading as a writer to explore mentor texts</li> <li>- Modeled, Shared, Interactive Writing</li> <li>- Spelling, grammar, language convention investigations</li> </ul> <ul style="list-style-type: none"> <li>• Focused on a Genre/ Mechanics of Writing strategy</li> </ul>
<p><b>Small group, pair, independent tasks</b></p> <p><b>20-40 mins</b></p>	<p><i>Always includes:</i></p> <ul style="list-style-type: none"> <li>- Sustained time for writing, students engaged in practising a writing strategy</li> </ul> <p><i>May include:</i></p> <ul style="list-style-type: none"> <li>- Conferring with individual students</li> <li>- Small group instruction – focus on a writing strategy</li> <li>- Related Writing Activities (P-2)</li> <li>- Team Writing</li> <li>- Pair writing</li> <li>- Reading as a Writer</li> <li>- Writer's Notebook reflections</li> </ul> <ul style="list-style-type: none"> <li>• Longest Part of session</li> <li>• Students may be involved in more that one of the activities above within this time.</li> </ul>
<p><b>Sharing - Whole class/Small group</b></p> <p><b>5 mins</b></p>	<ul style="list-style-type: none"> <li>• Sharing a few pertinent examples which highlight what students were doing</li> <li>• Adding to word wall/anchor charts</li> </ul>

